

CALL FOR PAPERS

Special Issue proposed to the International Journal
Language and Semiotic Studies

Language Education Policy and Semiotics



This special issue of *Language and Semiotic Studies* (LASS) opens the field of semiotics to Language Education Policy, in collaboration with the International Network for Language Education Policy Studies (INLEPS), an association of scholars and researchers.

Language Education Policy (LEP) is the process through which the ideals, goals, and contents of a language policy can be realized in education practices. Two 2019 meetings are organized that support the concepts proposed in the special issue: on October 3-5 at the University of Wisconsin-Madison in Wisconsin (USA) with the collaboration of Prof. Qi SHEN, from Tongji University in Shanghai, and Prof. Jun Wang at Soochow University, Suzhou, in China, and on December 17-20 in Mumbai organized by Prof. Shivaji Sargar at the University of Mumbai, in India.

Conceptual Foundations. We are looking for chapters that give some semiotic grounding to Language Education Policy studies. Language policies express ideological processes. Their analysis reveals the perceptions of realities or semiotic affordances proper to certain sociocultural contexts. Language policies further their ideologies by defining and disseminating the values of policymakers.

Policy discourses and curricula reveal the ideological framing of the constructs that they encode and create, project, enact, and enforce aspects such as language status, power and rights through projective texts generated to forward and describe the contexts of their enactments.

Rationale for the Special Issue

Because Language Education Policies are related to status, ideology, and vision of what society should be and traditions of thoughts, such semiotic issues are complex, quickly evolving, submitted to trends and political views, and they need to be studied thoroughly.

Language Education Policy is a burgeoning field of scholarship that grounds its legitimation on broad frameworks such as Language Policy, Education Policy, semiotic affordances, curriculum building, language hegemony and dialectal linguicism.

Language policies have semiotic implications, are related to social and cultural capital. Their mode of constructing knowledge meets growing societal interests in both the local and global forms that manifest meaningful forces in the way languages are treated.

This call for papers invites submissions that take an overview of the field of Language Education Policy as it manifests in classrooms with teachers and students, analyzing the emergence and gradual formation of the current context of

Guidelines

Please present your paper in such a way that its content is informative and self-contained and can be used in courses on Language Education Policy and Semiotic Studies. The relevant literature should be reviewed thoroughly and each paper should be well grounded theoretically with a clear semiotic framework. The topic or case exploration should be original, instructive and compelling. Illustrations and figures are welcome. If you are not sure about whether your proposal would fit this format, please contact the Guest Editor for advice: ftochon@education.wisc.edu

technologically rich classrooms, the state of the field and multimodal visions for possible futures. It encourages submissions that utilize various aspects of semiotics to analyze Language Education Policies in action.

A semiotic orientation is proposed to motivate language education curricula where teachers transform the school cultures into constructive learning communities that value glocal cultures and languages.

Semiotically informed practices can help repair the contextual, psychological, ideological and social fabric of human lives and societies impacted by misconceptions based on language ideologies and language status that lead to miscommunication, discrimination, social divisions, violence, war, and human struggle throughout both developed and developing countries. The field needs semiotic arguments that support such endeavor, demonstrations based on philosophical foundations, documents and empirical evidence.

Papers must present innovative ways to orient the field of Language Education Policy semiotically towards the goal of cultivating distinctiveness, valuing languages & indigenous knowledge, and communication building locally, nation-wide and internationally. The main text of each manuscript, exclusive of figures, tables, references, and/or appendices, should not exceed 18-20 double-spaced pages (approximately 6,500 words).

The submission deadline for the abstract is **September 15, 2019**.

- average number of articles per issue: 7-8

- average length of each essay: 18-20 pages, 6,000-7,000 words

Full paper submission: January 15, 2020

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Language and Semiotic Studies is seeking original papers that provide new orientations to current semiotic topics of special interest to Applied Linguists and Linguists, Applied Semioticians and Semioticians, Educators and Researchers. All manuscripts will be refereed by a rigorous evaluation process involving at least two blind reviews by qualified academic professionals. Submissions will be judged not only on the suitability of the content, but also on the readability and clarity of the prose. All papers are peer reviewed.

Language and Semiotic Studies solicits only original contributions that have not been previously published. Papers awaiting presentation or already presented at conferences must be revised—taking advantage of feedback received at the conference—and have a modified title to receive consideration. In an effort to reduce the reviewing cycle time, we only accept electronic submissions of manuscripts. To submit electronically, please include a Word file of your submission as an e-mail attachment addressed to François Victor Tochon, Guest Editor:

ftochon@education.wisc.edu

In the body of your e-mail message include the author(s) name(s), contact information for the corresponding author, and the title of your submission.

Your submission will be acknowledged promptly via return e-mail. All contributions must be submitted in English. Manuscripts should have as little formatting as possible – it all needs to be removed before we can work with it.

Page 1 of the Initial Submission: Page 1 of your submission should contain the title of the paper and should identify all authors,

including authors' names, mailing addresses, and e-mail addresses. Authors' names should not appear anywhere else in the manuscript, except possibly as part of the reference list.

Page 2 of the Initial Submission: Page 2 of your submission should contain the title of the paper, followed by an Abstract that does not exceed about 150 words. The Abstract is followed by the text of the paper.

Other Information: For the review process, authors should not include any biography or picture. These will only be required if the manuscript is accepted for publication.

Any photos or illustrations should be submitted in separate files and should be high resolution, black and white. Color will only work for the online version. We won't be able to do that with the print version. You can also submit figures as jpg files. Figures must be prepared on professional applications rather than Word, of which default-figures can't get quality printing. Please avoid colors, 3D and shadows in your figures. High quality black & white is preferable, while high quality 25-50% grey shade can exceptionally be used if really needed.

Language and Semiotic Studies (LASS) is a peer-reviewed international journal distributed worldwide for improving the study of language and semiotics. As the inaugural issue was published in 2015, a history of only 5 years, it has not been admitted into the A&HCI or SSCI system, but the chief editors are working for that direction. In China, LASS is the only academic journal about semiotics that has been permitted for publication by SARFT, China's top media regulation agency. All the published papers of this journal can be downloaded directly from the journal's official website <http://lass.suda.edu.cn/>, all in PDF format.

(This website, as most China's university secondary websites cannot be accessed from 9pm to 7am, China Time.). If you cannot download the PDF paper, our editorial office will send to you any published articles.

Electronic submissions should be sent on Word.doc, Word.docx files to the Guest Editor: ftochon@education.wisc.edu